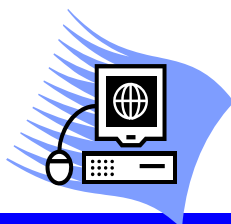


**Wilson Education Center**  
2101 Grace Avenue  
Charlestown, IN 47111  
Phone 812-256-8000 Fax 812-256-8012



**Professional Development Online  
Mini-Courses offered STATEWIDE**

**Register Online @ [www.wesc.k12.in.us](http://www.wesc.k12.in.us)**

*Serving Schools and Communities since 1977*

**The rules for Revision for Educator Preparation and Accountability (REPA) allow Professional Development Units to be used for re-certification of teacher licenses every five (5) years**

Professional Growth Points are used for recertification of teachers licenses. Ninety (90) points need to be completed during the validity of the license. The Wilson Education Center is now offering three (3) mini-courses valued at 30 hours of professional development units at a cost of:

**\$199 per "Mini-Course"**

**Low Cost**

Courses being offered  
by the  
Wilson Education Center  
to teachers are:

**Introduction to the 5 Big Ideas of Reading (K-3)**

**Differentiated Instruction (K-12)**

**Using Content Area Writing to Improve Classroom Performance (5-12)**

Each course will be extended for another 30 hours until 90 hours have been completed in that course. A teacher may choose to complete 90 hours in one (1) course area or take 90 hours in a combination of the three (3) areas to complete the 90 hour requirement for re-certification. Courses begin the first week of October and end in December. The second round of courses will begin in January and end in March, with the third round beginning in May and ending in July.

**No Textbooks**

These courses are taught by Professional Development Facilitators. The subjects have been chosen to keep teacher skills current and to increase student achievement in the classroom. No textbooks are required for these courses. Teachers will be able to complete these web based courses in their spare time and in the convenience of their home.

**Open to first 100 Registered in each Course  
Registration Ends October 1st  
Late Registration by October 8th**

**Register Online @ [www.wesc.k12.in.us](http://www.wesc.k12.in.us)**

**Introduction to the 5 Big Ideas of Reading:**

**#1 Phonemic Awareness (K-3)**

This course will include not only phonemic awareness but the phonological awareness umbrella and its components. This phonological awareness umbrella encompasses different skill levels

which move in complexity and build to the big idea of phonemic awareness. Participants will use these skill levels in their classroom experiences and produce lessons/activities which focus on the different skills. Requirements will include, but not limited to: lesson plans written and implemented in class, readings, journals, mid-term, final exam, online chats, and reports.

K-3 teachers benefit because the course addresses their skill levels; however, all teachers need to understand this umbrella and its spectrum of skills which build core foundations for student success.

**3 Months to Complete**

**Spare Time**

**Using Content Area Writing to Improve Classroom Performance (5-12)**

Discover how five common sense, real-world writing techniques can be used to engage students in your course work. Participants will experience step-by-step instruction in research-based writing strategies proven to enhance student learning in any content area. Methods of lightening the paper load and helping students design scoring rubrics for their own writing are included. Classroom assignments focus on integrating the *Indiana Standards for Students* and the new common *Core Standards* into existing instructional units.

**Differentiated Instruction: Let's start small, but think BIG! (K-12)**

In classrooms all across the region, teachers provide instruction to diverse groups of students. These students come from different language and cultural backgrounds, and students who vary in their learning capabilities and styles. It is critical that teachers learn how to meet the needs of individual students without sacrificing the quality of overall instruction.

This module is designed to help the teacher understand how to better meet the needs of those many different learners sitting in their classroom today. It will provide an opportunity to examine the characteristics of a differentiated classroom; how to frame instruction around concepts; and some techniques for differentiated instruction.

**Improve Teaching Techniques**